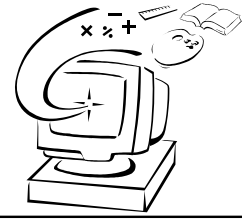


# MULTIMEDIA USING MS POWERPOINT



## WEEK 7 - DAY 31, 32 & 33

### Lesson Objectives:

- Apply the use of various tools to develop a multimedia presentation
- Demonstrate the ability to plan, organize and develop a multimedia presentation
- Evaluate work to meet project specification
- Utilize proper tools for research
- Apply Boolean and keyword search strategies
- Understand how the ancient Egyptians developed as a Nile River culture
- Discuss the importance of astronomy, medicine, pharaohs, pyramids, and hieroglyphics in Egyptian society
- Learn about Cleopatra and the role she played in Egyptian history
- Use word processing and presentation applications to write and record a presentation on Cleopatra and one aspect of ancient Egyptian life

### Materials:

- Scope and Sequence - How to Teach Key Questions
- Resource 1.4 Big 6 Organizer or Resource 4.4 Cornell Notes
- TechConnect Glencoe Activity 44 (AC044)

### Instructional Strategies:

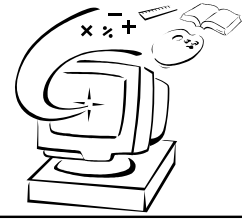
- Practical Application
- Independent Practice
- Group Collaboration
- Brainstorming
- Class Discussion

### Instructional Flow:

In this activity, students create a presentation on Cleopatra and one aspect of Egyptian life. Students then use a written script to narrate the slide show. In the activity, students learn about the contributions of the ancient Egyptians. Students also learn about the building of the pyramids, the creation and translation of hieroglyphics, the roles of the pharaohs, the importance of the Nile River to the people of Egypt, and various aspects of ancient Egyptian life.

- 1) Provide an overview to the class of AC044.
- 2) Direct students to the TechConnect Glencoe Activity 44 (AC044).
- 3) Students should work independently or in groups to complete the activity.
- 4) Provide students with the Big 6 Organizer or the Cornell Notes to organize their project.

# MULTIMEDIA USING MS POWERPOINT



## WEEK 7 - DAY 34 & 35

### Lesson Objectives:

- Apply the use of various tools to develop a multimedia presentation
- Demonstrate the ability to plan, organize and develop a multimedia presentation
- Evaluate work to meet project specification

### Materials:

- Scope and Sequence - How to Teach Key Questions
- Resource 1.4 Big 6 Organizer or Resource 4.4 Cornell Notes
- Resource 7.1 - Historical Multimedia Presentation Student Checklist Resource
- Resource 7.2 - Project Grading Rubric

### Instructional Strategies:

- Practical Application
- Independent Practice
- Group Collaboration
- Brainstorming
- Class Discussion

### Instructional Flow:

- 1) Provide each student group with the Multimedia Student Checklist. Explain to the students they are to complete a Multimedia presentation about their chosen topic covered in the newsletter.
  - A) Favorite Sports Team
  - B) Hero
  - C) Inventor
  - D) Scientist
  - E) Entrepreneur
  - F) Family History
- 2) Students are expected to utilize all skills learned in the tutorials.
- 3) Explain that the following elements are required:
  1. Images
  2. Text
  3. Animation (slide transition and slide animations)
  4. Sound
  5. A Table, graph or chart (all three may be used)
  6. Sound - In this project, **students are to narrate the presentation using the record feature within PowerPoint.** Students may add additional sounds if desired, but keep in mind the design features to ensure that the sound adds to the presentation rather than distracts from the content.
  7. Slide Timing
- 4) Provide students with the Big 6 Organizer or Cornell Notes to organize their projects.
- 5) Students will have two class periods to complete the project.