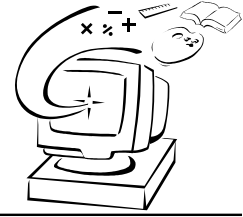


COMMUNICATION HISTORY LESSON PLAN



WEEK 2 - DAY 6 & 7

Lesson Objectives:

- Describe how communications technology has evolved
- Relate the development of the Internet to other great moments in communications history
- Use the Internet to discover information about the development of communication technology and assemble a timeline of events in the history of communications.

Materials:

- Scope and Sequence - How to Teach Key Questions
- Resource 1.4 - Big 6 Information Problem Solving Organizer
- Resource 1.5 - Cornell Notes
- TechConnect Online AC175, AC176, or AC177 (this is the 6th, 7th, or 8th grade version, teachers should choose whichever activity best meets the needs in the classroom).

Instructional Strategies:

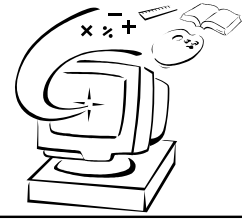
- Practical Application
- Independent Practice
- Group Collaboration
- Brainstorming
- Class Discussion

Instructional Flow:

In this activity, students learn about the history of communication. Students read about and explore Web sites relating events that were significant in the development of modern communication technology. Students place events in chronological order using the handouts and complete an interactivity to test their knowledge. Finally, students create time lines using the Internet, clip art, and a word processing application. Students research Web sites and insert text and graphics describing events in the history of communication into time lines. Students present their time line projects to the class.

- 1) Provide students with an overview of the unit.
- 2) Direct students to access Activity 175 (AC175) online
- 3) Have students utilize the Big 6 Information Problem Solving handout or Cornell Notes to organize their research and project.

DEBATING THE FUTURE LESSON PLAN



WEEK 2 - DAY 8, 9, 10 & 11

Lesson Objectives:

- Explore some ways in which the Internet may change the future
- Understand the elements of debate
- Research, prepare, and present a debate speech, through video or word processing

Materials:

- Scope and Sequence - How to Teach Key Questions
- Resource 1.4 - Big 6 Information Problem Solving Organizer
- TechConnect Glencoe Activity 182 (AC182) - Debating the Future
- Internet Browser
- MS Word
- Video Camera - if desired
- Graphics program (Paint)

Instructional Strategies:

- Practical Application
- Independent Practice
- Group Collaboration
- Brainstorming
- Class Discussion

Instructional Flow:

In the context of a team debate, students prepare and present a debate speech. From the "Take a Position" handout, they choose a position about ways in which the Internet might change the future. They do Internet research to find information to support their position. Then they work in groups to prepare, present, and videotape a persuasive speech. They edit their video, create a title screen, and save the finished product. Finally, opposing debate teams play their videos, and the class may vote on which team presented the most convincing arguments.

- 1) Direct students to the Online TechConnect Glencoe Activity 182 (AC182) - Debating the future
- 2) The lesson suggests that student video tape their debate, teachers may alter this by having students perform discussions or write a paper. Teachers should make adjustments as needed to any unit.
- 3) Have students utilize the Big 6 Information Problem Solving handout to organize their research and project.