

**Accountability, Technology and Mgmt. Information (ATMI) Department**  
**Project Concept Document**

1. Project Name: TASA TLA Elementary SuperSub Project
2. ATMI Point of Contact: Miguel Guhlin, Director
3. Project Owner: Campus, ITLS, and C&I
4. Vision 2005/LRTP Reference:
  - Provide professional development on the integration of technology in content instruction, managing classroom learning with technology, and creating digital learning environments.
  - Provide staff development that models using computers in schools to integrate technology into the student's educational experiences, making it as familiar to them as other traditional skills such as handwriting.
  - Demonstrates ways to integrate technology effectively into the core curriculum in ways that will engage students in higher-level thinking skills through authentic uses of technology as outlined in the District's Scope and Sequence.
  - Uses content-specific tools to support learning and research.
  - Uses technology resources to facilitate higher order and complex thinking skills, including problem solving, critical thinking, informed decision making, knowledge construction, and creativity in all curricular areas.
  - Applies technology productivity tools and resources to collect, analyze, and interpret data, and to report results in all curricular areas.
5. Project Requirement Statement: The objective of this project is to craft a powerful, transformation experience that moves teachers from using technology for technology's sake to using it to support research-based constructivist approaches in SAISD schools that reflect the approaches and methods used by C&I.
6. Project Description: The ITLS staff in collaboration with C&I will create and field test content-based technology-rich lessons that support the Scope & Sequence for Language Arts and Social Studies. The activities developed and tested will be placed as a link on the District's curriculum management system.

Procedure: The ITLS staff, with C&I support, will develop activities based on the scope and sequence for Language Arts and/or Social Studies. The activities will be made available to the three elementary teachers from each of the schools that participated in the summer TTLA. At least one teacher from each campus will be expected to schedule a SuperSub. The SuperSub will field test the lesson with teacher present, make modifications, and report back to C&I. A TV Viewer presentation device will be purchased for the campus and used as a presentation device during the field test. The

activity will be linked to the scope and sequence on the District's curriculum management system for other teachers to use.

7. ATMI Staff Affected: The Office of Instructional Technology staff – Claude Ascolese, Tamara Holcomb, Sylvia Martinez and Curt Zaumeyer
8. Other SAISD Department(s) Affected: Curriculum & Instruction, Library Media Services, 1 to 3 teachers from each of the 27 TASA elementary campuses
9. Other SAISD Department(s) POC: C&I Directors and Campus Principals and CIC's
10. Estimated Project Costs: Purchase of a TV Viewer presentation device for the classroom
  - a. One-time. - \$4,590
  - b. Recurring.
11. Estimated Project Duration: 2003-2004 school year
12. Critical Deadline: none
13. Additional Staffing Required: n/a
  - a. Full-time.
  - b. Part-time.
14. Facility Requirement: Classroom with at least one computer and a TV to connect TV Viewer
15. Sole Source: Yes **No** Vendor: (If yes, provide the vendor's name.)
16. Budgeted Funds: Yes No Budget Code: (If yes, list the code.)
17. Related To Existing Project: **Yes** No Project Name: Summer Teacher Technology Literacy Academy
18. Consequence of Non-Approval: Failure to model, test, and modify lessons that support content scope and sequence using technology will result in the classroom teachers not having access to SAISD supported lessons on the curriculum management system.