



## *Parents' Technology Literacy Institute*

*Executive Summary*

02/25/2004

### **Where do we want to be?**

*Vision 2005:* By the year 2005, the San Antonio Independent School District will reestablish and strengthen the organizational infrastructure for parents and community to participate as partners in the schools for the benefit of all children.

Title II, Part D, Goal 1 of the NCLB Act, emphasizes the improvement of student achievement in academics with the use of technology in elementary and secondary schools. Included in the act is the provision of training and accessibility for parents, so they may support the academic achievement of their children. This special mention focuses on providing electronic access to student data for parents and families, and in turn promoting family involvement in students' education.

A Parents' Technology Literacy Institute will allow for a partnership between home and school by providing parents with access to technology. Thereby increasing parental involvement in students' educational achievement.

Upon completion of the Parents' Technology Literacy Institute, Parents will:

- Have access to technology to assist in bridging the digital divide
- Use current technology to access student data to support the academic achievement of their children
- Meet the profile for technology literacy as stated in the National Education Technology Standards (NETS) for students at the 8<sup>th</sup> grade level.

### **Where have we been?**

SAISD has provided some training for parents through various programs including the Parent Leadership Academy and campus level training conducted by Campus Instructional Technologists.

**Where are we?**

A district-wide Parents' Technology Literacy program does not exist at this time. Regular training has not been provided to parents at convenient times and locations.

**How are we going to get there?**

- Identify a funding source
- Recruit and train Campus Instructional Technology Mentors
- Establish a stakeholder committee to review and make recommendations as to the best proposal to the superintendent and cabinet, who will in turn present it to the superintendent and cabinet.
- In Phase 1 implementation:
  - Provide weekly Parents' Technology Literacy classes grouped by high school feeder patterns.
- In Phase 2, move to two Parents' Technology Literacy classes a week.

**How will we know if we are getting there?**

SAISD Parents' Technology Literacy Centers will submit a weekly report to a central database that includes descriptions of activities, examples of parent-produced products, attendance for classes conducted and feedback from participants.

Periodic assessment by Instructional Technology Services will be conducted.

**When should we be there?**

By Fall, 2004 Campus Parents' Technology Literacy Centers will be selected and Campus Instructional Technology Mentors will begin training.

**What are the resources needs/issues?**

- Funding for initiative (e.g. including training and stipends for Campus Instructional Technology Mentors)
- A selection criterion for training centers needs to be developed.
- Providing professional development to ITLS staff and Campus Instructional Technology Mentors.

**POLICY CITATION**

**OFFICE MANAGEMENT:  
RECORDS MANAGEMENT PROGRAM  
CPC**

**BACKGROUND  
INFORMATION AND  
SIGNIFICANT ISSUES;  
PREVIOUS BOARD OR  
ADMINISTRATIVE  
ACTION**

(LEGAL)

**RECOMMENDATION**

Move forward with budget allocation.

**FISCAL IMPACT**

9 Campus Instructional Technology Mentors for 72 hours at 18.50  
per hour = \$11,988 annually

**PROCEDURAL AND  
REPORTING  
IMPLICATIONS**

**EXECUTIVE/CABINET  
TEAM MEMBER(S)  
RESPONSIBLE**

Mr. Robert Alfaro  
Dr. Eduardo Torres



- Continued growth in digital divide
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