

**Accountability, Technology and Mgmt. Information (ATMI) Department
Project Concept Document**

1. **Project Name:** Internet Drivers' License Program
2. **ATMI Point of Contact:** Miguel Guhlin, Director, Instructional Services
3. **Project Owner:**
4. **Vision 2005/LRTP Reference:**

Long Range Technology Plan: To further student learning experiences in the classroom and since at home, we must begin by enhancing teacher technology integration skills. By focusing on appropriate Internet use and protocol, students will find themselves successfully completing research, electronic and multimedia assignments. Students and teachers engaging in Internet- connected classrooms are more likely to pursue real-life problems with real-life solutions. They will have more opportunity to implement curriculum technology integration as both teachers and students become more knowledgeable.

5. Project Requirement Statement:

The Internet Drivers' License (IDL) program will facilitate student and teacher productivity in grades 2-12. As librarians continue to model and provide staff development with all state and district funded resources and the Super3/Big6, the Internet will become a resource students and teachers will successfully maneuver to their own benefit.

6. Project Description:

In an effort to support all content areas of the TEKS, including technology TEKS, teacher-librarians and classroom teachers will work together to model and create an environment that challenges students, 2-12, to use the Internet safely and appropriately. By integrating technology in the form of article references, video and audio clips and using them correctly within the scope and sequence, learning will be broadened. Students will experience success in gathering/sharing information, creating/developing/implementing new ideas, as simple or complex as the teacher assigns.

- Use of the Super3 and Big6 research models
- Integrating TLC resources with the district scope and sequence
- Development of higher order questioning and thinking strategies

7. **ATMI Staff Affected:** Office of Instructional Technology and Library Services
8. **Other SAISD Department(s) Affected:** Curriculum and Instruction
9. **Other SAISD Department(s) POC:** Dr. Eduardo Torres, Curriculum and Instruction

10. Estimated Project Costs:

- a. Phase I: \$10,000 for ten days of curriculum writing, purchasing the necessary software
- b. Phase II: \$21,620 for digital camera purchases, one camera per campus library, if the campus does not have one
- c. Phase III: \$10,434 for stipends for librarians to do three 2-hour IDL sessions for their campus staff

11. Estimated Project Duration:

- a. Phase I: June, 2003
- b. Phase II: September, 2003
- c. Phase III: September, 2003 through November, 2003

12. Critical Deadline: September, 2003

13. Additional Staffing Required: Existing staff.

14. Facility Requirement: NA

15. Sole Source: No

16. Budgeted Funds: Yes

Budget Code:

17. Related to Existing Project(s):

18. Consequence of Non-Approval: Students and educators will continue to lack the understanding needed to make informed decisions regarding the Internet use, research and project development and assignment.