

Campus Improvement Plan Technology Evaluation Rubric

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District Initiative Alignment	Includes initiatives beyond district expectations including, but not limited to, Campus Instructional Technologist, ePrincipal, mVal, TPRI, TA TEKS.	Aligns to all district technology initiative, including, but not limited to, Texas STAAR Chart, LOTI, Vision 2005, SBEC Standards.	Minimal alignment to district initiatives.	No alignment to district initiatives
Campus Technology Goal	Campus technology goal is clearly defined as an independent goal, but clearly benefits instructional areas.	Campus technology goal is incorporated into curricular areas providing little apparent benefit to instructional purpose.	Campus technology goal is unorganized and provides no apparent benefit to instructional purpose.	Campus technology goal is not present within the document
Objectives specific to Campus Goal	Campus objectives clearly align with stated goal	Objectives are provided, but are loosely tied to specified goal	Objectives have little impact in achieving campus goal	Campus objectives are not present within the document
Responsible Staff	Refers to staff member by name	Refers to staff member by position	Refers to staff member by department	No reference to responsible party
Timelines	Clearly defines timeline and provides a realistic timeframe for completion of specified goal	Timeline exists for some objectives and provides some realistic timeframes for completion of specified goal.	Timelines are unrealistic for specified goal	Timelines are not present
Resources	All Funding resources are defined and obtainable for the stated objective	Not all funding resources are defined	Funding resources are unknown at the time of publication	No resources reflected within document
Professional Development (if applicable)	Clearly defines staff development dates, times, and content for achieving specified goal	Provides staff development plan, but does not define dates, times, or content	Staff Development reference without connection to specified goal	No staff development plan provided
Evaluation	Evaluation process clearly defines the evidence necessary to demonstrate a completed objective	Evaluation process provides parameters but lacks evidence of a completed objective	Evaluation does not accurately reflect completion of an objective.	No evaluation process provided